

## APPLICATION CHECKLIST

This checklist is included for your convenience. Use it to ensure you submit all necessary items.

- 1. Completion of Ed.D. program application by January 30 for early acceptance, March 31 – final deadline
- 2. A 500-word essay
- 3. Completion of Lamar University Graduate School Application
- 4. Official or unofficial undergraduate and master's degree transcripts
- 5. G.R.E. score (copy accepted)
- 6. Three completed reference forms
- 7. Direct all documents and/or questions to:

**Center for Doctoral Studies in Educational Leadership College of Education & Human Development**  
**Lamar University**  
P.O. Box 10034  
Beaumont, Texas 77710  
Phone: (409) 880-8676  
Fax: (409) 880-7788  
E-Mail: EDD@lamar.edu

Website:

<http://www.dept.lamar.edu/leadership/doctoral>

## FACULTY

### **Dean of College of Education and Human Development**

Hollis Lowery-Moore, Ed.D.

### **Associate Dean of College of Education and Human Development**

William R. Holmes, Ph.D.

### **Department Chair**

Carolyn H. Crawford, Ph.D.

### **Director**

Sandra L Harris, Ph.D.

### **Doctoral Faculty**

Vicky R. Farrow, Ph.D.  
Michael H. Hopson, Ph.D.  
E. Jane Irons, Ed.D.  
Robert E. Nicks, Ed.D.  
J. Kenneth Young, Ph.D.  
Jason Mixon, Ed.D.

### **Affiliate Faculty**

Elvis H. Arterbury, Ph.D.  
M. Stephen Jenkins, Ed.D.  
Charles L. Nix, Ed.D.



*Lamar University adheres to the Americans with Disabilities Act (ADA). The University will make reasonable accommodations for all students with disabilities in all programs and activities. Lamar University is an affirmative action, equal employment opportunity institution.*



## LAMAR UNIVERSITY

A Member of The Texas State University System

### **Center for Doctoral Studies in Educational Leadership - Ed.D.**



### Concentrations

**Effective Schooling  
Diversity and Multiculturalism  
Higher Education**

## BACKGROUND INFORMATION

The Ed.D. in Educational Leadership with concentrations in Effective Schooling, Diversity and Multiculturalism or Higher Education is designed for scholar/practitioners who desire to create positive lasting change for effective schooling. The Ed.D. prepares educators for advanced professional responsibility, leadership and accountability for effective schooling in diverse school and learning communities. The primary emphasis is to provide students the coursework background and practical experiences necessary to become leading practitioners and researchers in education.

More specifically, the Ed.D. program will prepare graduates for:

1. Advancing professional responsibility, leadership, and accountability for continuous improvement in diverse school and learning communities.
2. Creating a transforming learning culture to accomplish lasting reform.
3. Inspiring lifelong learning among students and adults.
4. Putting into practice standards-based curriculum and performance-based assessment to raise the bar for higher achievement for all students.
5. Creating caring learning environments in which leaders collaborate, exchange ideas and develop collegial connections to address equity, opportunity and excellence.
6. Bringing the world into the classroom through a technology-infused curriculum that prepares all students to work in a global society.
7. Utilizing and creating research-based data to enhance learning communities.

## DEGREE REQUIREMENTS

The Ed.D. requires the completion of 60 semester hours: 18 hours core, 18 hours in selected concentration/electives, 12 hours in research, and 12 hours dissertation.

	<b>Sem. Hours</b>
<b>I. Core Courses</b>	
Teaching/Learning Theories and Practice	3 hrs.
Professional Ethics and Values	3 hrs.
Cultural Influences	3 hrs.
Organizational Change	3 hrs.
Directed Action Research I	3 hrs.
Dynamics of Leadership	3 hrs.
Scholarly Writing	3 hrs.
<b>II. Electives</b>	
Contemporary Issues	3 hrs.
Philosophy /Concepts of Ed. Technology	3 hrs.
Communication in Global Society	3 hrs.
Adult Education	3 hrs.
Multicultural Education and School Reform	3 hrs.
Effective Schools Internship II	3 hrs.
Seminar in Special Topics	3 hrs.
Ed. Politics, Policy and Legal Issues	3 hrs.
Leadership in Higher Education	3 hrs.
<b>III. Research Core</b>	
Applied Research	3 hrs.
Quantitative Research	3 hrs.
Qualitative Research	3 hrs.
Research Seminar/Synthesis	3 hrs.
Advanced Quantitative Research	3 hrs.
<b>IV. Dissertation</b>	
Dissertation I, II	6 hrs.
Dissertation III, IV	6 hrs.
<b>Total Required Hours</b>	<b>60 hrs.</b>

❖Other coursework as needed.



(Revised 3/20/09)

## ADMISSION TO THE PROGRAM

Students will be admitted to the Ed.D. program as a cohort in the fall semester of each academic year. The Doctoral Executive Council will consider all applicants and make recommendations regarding acceptance.

Applicants should meet the requirements summarized below:

- Evidence of a completed master's degree from an accredited university in an area related to the proposed studies.
- Commitment and demonstration of interest in education as a career and to the advancement of education through professional leadership.
- Essay, of approximately 500 words.
- Interview with program faculty.
- Current or previous involvement in educational leadership encompassing a number of settings, including schools, colleges and universities, health and human service agencies, and community-based organizations.
- A formula score greater than or equal to 1350 based on [GPA (last 60 hours) x 200] + Verbal GRE + Quantitative GRE score.
- Three completed reference forms.



